

Benhall Infant School

Reception Curriculum letter - Terms 5 & 6 2021



DATES FOR YOUR DIARY

- Balancability will begin on Tuesdays for all children (all equipment will be provided).
- Forest School sessions for both classes every other Wednesday, beginning 28th April (We have overalls at school, so you don't need to send any special clothing in. Please just check the wellies we have at school still fit)
- 3rd May - Bank holiday Monday
- Class photos - Wednesday 5th May

LAND OF MAKE BELIEVE...



During these terms, we will be...	How you can help...
<p style="text-align: center;"><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Broadening our vocabulary through role-play linked to our learning focus; • Enjoying reading and sharing the stories we love; • Retelling stories using story language and storytelling actions (What the ladybird heard and other fabulous Julia Donaldson stories); • Making up our own sentences and stories. • Changing elements of stories - i.e. settings, characters, endings etc; • Learning to listen attentively and speak confidently; • Learning about and sharing our knowledge of planting and growing. 	<ul style="list-style-type: none"> • Read with me every day even if it's for a couple of minutes. • Try to spot tricky words in books that are in my word tin. • Practise reading my tricky words on my keyring. • Help and encourage me to spot tricky words in my reading books and other texts we share. • Look at Tapestry when you can and chat about what has been happening at school. • Make up stories together. • Re-tell stories we have read together. • Talk about things that grow outside - fruit, vegetables, flowers etc. • Have a go at planting or growing something at home.

Personal, Social and Emotional Development

- Talking about right from wrong and making the right choices;
- Talk about how we deal with other people's wrong choices. How do we help? Keep everyone safe?
- Sharing different feelings and what we can do to help ourselves with these feelings;
- Talking about what I'm good at and what my friends are good at - celebrating differences;
- Talk about rules in games and why we have them;
- Getting ready for our move into Year 1 and talking about how this makes us feel.

- Talk about our feelings at different times - and that feeling sad and frustrated are all completely normal. Think about ways to deal with these feelings at home and with people around us.
- Talk about making choices that are right and wrong - relate to stories you read together.
- Think about what I'm good at and what my friends are good at - celebrate my achievements and what my friends can do too.
- Play games with me and encourage fair play and managing feelings when I don't win a game.
- Talk positively about moving into Year 1 now I am growing up.

Physical Development

- Developing skills such as throwing and catching, rolling and bouncing using a range of small apparatus;
- Continuing to develop our fine motor skills, such as threading, cutting, pegging out washing and pencil control;
- Continue to develop our gross motor skills, such as running, jumping, chasing, building with large equipment and resources;
- Continue to work on our co-operation and team work with Mrs Smurthwaite.

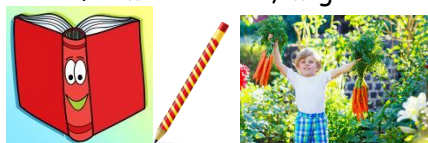
- Let me practise my pencil control and scissor control at home.
- Play with small toys and games (lego, painting, play dough) - to develop my hand muscles.
- Play lots of games with me to develop my co-ordination, and let me practise riding my bike or scooter.
- Practise throwing and catching, running, jumping and balancing.
- Dance with me to different kinds of music.
- Talk about the importance of being active - try to be active every day.



Literacy

- Continuing daily Letters and Sounds sessions;
- Continue to develop a love of books - focusing on Julie Donaldson as an author.
- Looking at lots of non-fiction information in books about lifecycles, growing and planting.
- Writing our own non-fiction texts - information posters, instructions, life cycles.
- Practising sentence writing and learning how to spell more 'tricky' words!
- Writing letters, postcards, labels, signs and stories and lots more!
- Beginning to spell more words accurately rather than always using our phonic knowledge.
- Learning the story 'What the ladybird heard'.
- Creating news reports.

- Continue to read the books that I bring home with me - a little time every day.
- Encourage me to do lots of independent writing at home and bring it in to show everyone at school or upload to Tapestry.
- Help me to spell some words linked to my learning at school and interests at home.
- Practise spelling the tricky words on my keyring.
- Find information and fabulous facts about ladybirds, animals, planting and growing - or anything that really excites and interests me, using non-fiction texts, online information sites, magazines etc.



Mathematics

- Continuing to practise our recognition, counting and ordering of numbers to 20 and beyond...
 - Following directions and instructions.
 - Practising the halving and doubling we started last term.
 - Gathering information and recording it in simple tables and graphs.
 - Measuring - everyday objects.
 - Counting in 10s, 5s and 2s.
 - Learning about odd and even numbers.
 - Problem solving linked to our learning.
- Help me to recognise numbers when we are out and about;
 - Follow recipes at home, encouraging me to weigh foods myself;
 - Give me directional instructions to follow and then let me direct you (first, go over the rock, then go under the table, after that turn right and go through the door etc);
 - Practise halving using foods and real things around me.
 - Measure things around our house and outside. Talk about longer, shorter, longest, shortest.
 - Talk about odd and even numbers around me - on doors in our road.
 - Make up number problems for me to solve including 1 more and 1 less and sharing things fairly into equal groups.

Understanding of the World

- Finding out about how things grow and different parts of a flower.
- Learning about how and where fruit and vegetables grow.
- Forest School sessions every other Wednesday
- Caring for the seeds we have planted.
- Finding out about where our food comes from and learning about how to make healthy food choices.
- Programming toys - Bee Bots
- Thinking about similarities and differences in farm animals and those in stories we read.
- Learning about the lifecycle of a ladybird.
- Learning about different cultures and their traditional celebrations.



- What else can you find out about fruit and vegetables? Bring any fascinating facts into school to share with us all.



- Use the computer to research our topic.
- Grow a seed/plant and care for it. Bring it into school to show everyone.
- Make a healthy meal together. Can you write the recipe for us to follow at school?
- Talk about similarities and differences in animals I see.
- Look for bugs in the garden/around our locality - what can you find out about them?
- Can you find out about Eid al-Fitr and why it is an important celebration for Muslims?

Exploring Arts and Design

- Learning to use our sketching skills;
- Observational drawings of plants, flowers, fruit and vegetables;
- Using iPads to make short video clips and news reports linked to our learning;
- Role playing stories we have read and experiences we have in life with our friends;
- Singing lots of songs linked to our theme;
- Creating our own pictures in the style of artists we experience;
- Use our imaginations to role play characters from stories we enjoy.
- Designing and making an enclosure to keep the Fine Prize Cow safe on the farm.

- Give me lots of opportunities at home to be 'creative' - let me get messy, talk and make up stories, use natural materials outside to make potions, build pictures or build dens.
- Sing at the top of your voices and dance together.
- Make up new songs about things I love or people who I know.
- Search for beautiful flowers - can you paint/draw/make them?
- Role play with me - taking on different familiar characters - ie shop keepers, police, hairdressers, mums and dads etc.



Please remember that as warmer weather is on its way, the children will be using the outdoor area throughout the day, every day. Your child needs to bring a sun hat and sun cream (labelled) when necessary. Please apply sun cream before school (long lasting sun cream is great) - they can re-apply during the day if they need to, but please show your child how to apply it themselves avoiding the 'snowman' look!

With Forest School happening every other Wednesday, the children need to have wellies in school that fit - please just have a quick check when you can x

Many thanks Your Reception Team

