|   | Benhalt<br>Strift<br>Pre-School<br>Benhalt<br>School<br>Benhalt<br>School<br>Infant School   |
|---|--|
| Annua   | al Governance Statement for Benhall Infants and Pre School 2020-21   |
| Benhall Infants and Pre So<br>1. Setting the strategic di<br>2. Holding the Headteach | iovernment's requirement for all governing bodies, the three core strategic functions of<br>chool Governing Body are:<br>rection of the school<br>er to account for the educational performance of the school<br>th, probity and value for money   |
| Governance<br>arrangements  | <ul> <li>In line with government recommendations the Governing Body is made up of:</li> <li>the Headteacher</li> <li>1 elected staff governor</li> <li>2 elected Parent Governors</li> <li>1 Local Authority Governor</li> <li>7 Co-opted governors appointed by the governing body who in the opinion of the governing body, have the skills required to contribute to the effective governance and success of the school</li> <li>The full Governing Body meets at least six, and usually seven, times each year. Each meeting is preceded (usually 2 weeks before) by a meeting of the Finance and General Purposes Committee.</li> <li>The Pay Committee meets annually to discuss and agree Pay and Performance, and whenever else it is required.</li> <li>The Headteacher's Performance Management Panel normally meets twice each year, the first meeting includes an independent consultant to help review and set new targets. The timings of these meetings were adjusted this academic year to accommodate the arrival of our new Headteacher in January, and the continuing response to the pandemic.</li> <li>There are committees that can meet if required to consider pupil discipline and staffing matters.</li> <li>See Appendix A for a list of Governors 2020-2021 and their responsibilities.</li> </ul> |
| Attendance record of governors  | Governors have excellent attendance at meetings and we have never cancelled a meeting because it was not "quorate" (the number of governors needed to ensure that legal decisions can be made).<br>See <b>Appendix B</b> for details of individual governor's attendance at meetings.  |

| The work carried out by<br>the Governing Body this<br>year | The Governing Body is always very thorough in carrying out its strategic responsibilities, in particular focusing on the priorities of the school development plan, which is agreed by the governing body early in Term 1, and monitoring progress data to ensure that the pupils achieve the highest standards they can, made possible by the highest quality of teaching and learning, whilst also developing as independent learners. However, following on from the previous academic year and the impact of the pandemic, a large proportion of the school development plan was extended into the new school year since so much of our previous plans had to be partially or wholly set aside as the more immediate task of meeting the needs of our pupils within this much changed context took priority.  |
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|  | In addition to the impact of the pandemic, the other major event in school this year was the retirement of Mrs Richmond after 14 years as Headteacher at the end of December. And the arrival of Miss Morris as our new Headteacher in January. However, this exciting event took less than a day to clash with the ongoing pandemic, as schools entered the lockdown on day 2 of term. The existing staff team at Benhall worked alongside the incredibly fast-learning Miss Morris to handle this situation, and to ensure that we offered an even better home-learning experience for many of our children, as well as maintaining the highest standard of in-school learning for the expanded group of children attending during this latest lockdown.  |
|  | From a governance perspective, our role was initially in supporting Miss Morris in her<br>new role, ensuring she received the training and support that she required in these<br>incredibly challenging circumstances, whilst also ensuring that we continued to meet<br>all of the learning and well-being needs of our children, and our staff. This process<br>continued through the various stages of lockdown and reopening. As government ad-<br>vice and instructions continued to cascade in, we maintained close contact in terms of<br>overseeing risk assessments and ensuring we provided the best that we could for eve-<br>ryone, whilst protecting our staff and our wider community.  |
|  | As the year wore on, considerable pressures were felt. For some children, and families, the challenges were undoubtedly great, which had knock-on effects in school, especially on staff. We also had a small minority of parents who took an extreme view on matters related to dealing with the pandemic. Whilst their views were of course a private matter over which we had no opinion, their mode of expression of it, both publicly on social media and also directly at staff and especially Miss Morris was a matter of concern, and one the governors monitored, and continue to monitor, closely.  |
|  | One notable event in this process was a revised approach to school sports do, to be<br>more inclusive than ever. Although this could not include parents, due to the pandem-<br>ic, the day itself exceeded all previous experiences. A shining example of adverse con-<br>ditions doing nothing to hinder our continued pursuit of being the best that we can be.  |
|  | More generally, the pandemic made governance a little more challenging, and a little more remote. We have three new governors (two elected parents and one co-opted member of the local community) all of whom have not had the chance to visit school properly when children and staff are in place. Something we dearly hope to remedy as soon as we can next academic year. And we held all of our meetings (and most of the final stages of the HT recruitment process) virtually. Despite this we maintained the processes of governance, seeking to maintain effective financial oversight and monitoring of progress, which has very much been assessment and re-assessment of baselines and impact of the last 18-months of changed circumstances. One area of especial focus has been safeguarding, because the changed circumstances have created the |

|  | potential for more concerns. Through both the Safeguarding Governor, and the Chair<br>of Governors, we have kept in very close contact with the DSL, Miss Morris. However,<br>whilst Miss Morris is a new Headteacher, she came to us with a considerable range of<br>safeguarding experience, which has been evident in the handling of this area. In addi-<br>tion, we maintain our usual focus on pupil premium and sports premium spending.<br>Each of these areas is addressed in every one of our meetings.   |  |  |  |  |  |
|--|---|--|--|--|--|--|
|  | In addition to our three new governors, we also had our staff governor away on ma-<br>ternity leave. She maintained contact across the year, but we were unable to find a<br>staff representative to stand in for her at the meetings, hence we relied on input from<br>the headteacher, plus wider links to other members of staff. We also co-opted the<br>Head of Pre-School onto the Finance and General Purposes Committee to ensure that<br>we had the best insights as to the operation of this key part of our institution.   |  |  |  |  |  |
|  | Looking ahead to 21-22, we will continue our search for new members of the govern-<br>ing board, especially as we are likely to see a number of long-standing members move<br>on over the course of this next year. Change of headteacher to be followed by change<br>of some governors! We will also look to get back to the much more normal processes<br>of governance, including, we all hope, many more visits into school.  |  |  |  |  |  |
| The work that we have done on our committees | The Finance and General Purposes Committee (F&GP) remains the sole regular sub-<br>committee of the Full Governing Board (FGB). Its focus covers Benhall Infant School<br>and the Extended Provision through Benhall Pre-School and After School Club with<br>regard to finance, personnel and building issues. This committee feeds back to the<br>FGB. The F&GP committee meets 2-3 weeks prior to the FGB meeting to facilitate<br>communication of matters between the two bodies.  |  |  |  |  |  |
|  | <b>Finance and General Purposes Committee:</b> The Finance and General Purposes Committee Chair aims to meet with the Headteacher and the school's Finance Officer on a monthly basis to review the budget and the outcomes are fed back to the full committee. There are also meetings with the School's Finance Officer. The committee completes and submits to County the annual Schools Financial Value Standard (SFVS) report. It engages in benchmarking against statistical neighbours and this provides a positive view of the way the school is managed financially. The Committee remains aware of the necessity for prudence at a time of tightened school budgets. However, the focus is always on how to best manage the school's resources so as to be able to offer the best education we can to all of the pupils at the school in a way that offers most support to the staff of the school. At times this presents challenges, but the committee has throughout the year sought to balance this prudence with appropriate spending to support the school's Vision. Additionally, the impacts of the pandemic on the school's finances and the uncertainties around these remain an area of focus, and will do into the new school year. |  |  |  |  |  |
| Future plans for the governors.              | 2020-21 marked a significant year of change for Benhall. With Mrs Richmond leaving, and with Miss Morris arriving, and with Miss Bilton on maternity leave, things were always going to feel a little unusual. If only that had been the only cause, but as ever the pandemic dominated. However, as 21-22 begins, Miss Morris is far from new, and Miss Bilton is now back at her side. And hopefully the school will remain open for all pupils, so that we can resume a normal service and focus on the things we love to focus on.  |  |  |  |  |  |
|  | This year will also see changes in terms of the Family Engagement provision, and a re-<br>turn to wider Forest School provision. We will also be looking at how we best improve   |  |  |  |  |  |

|  | our focus on SEND provision. This on top of working to ensure that the negative im-<br>pacts of the pandemic on the learning, and on the well-being of all of our children can<br>minimised as far as possible.  |
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|  | As a governing board, it will be a period of re-establishment of how we best monitor, challenge and support the school. And how we fill our vacancies and look to our own internal succession planning. All done with an eye on the likelihood of Ofsted coming to visit us. |
| How you can contact the governing body | We always welcome suggestions, feedback and ideas from parents, grandparents, carers, neighbours and anyone else with an interest. Please contact the Chair of Governors via the school office or by email: <u>Chair@Benhall.gloucs.sch.uk</u>                               |

| Governor                   | SDP Link                  | Committees & Panels          | Roles                  | Status            |
|----------------------------|---------------------------|------------------------------|------------------------|-------------------|
| Tim Aldred                 |                           | committees & Panels          | Roles                  | Parent Governor   |
|                            |                           |                              |                        |                   |
| Rebecca Bilton (maternity) |                           |                              |                        | Staff Governor    |
| Dave Filipović-Carter      | New KS1 & EYFS Curriculum | F&GP Named Governor          |                        | Co-opted Governor |
| Chair                      | Governance                | Staff Dismissal Cttee        |                        |                   |
|                            | Headteacher Induction     | Headteacher Appraisal        |                        |                   |
|                            |                           | Headteacher Recruitment      |                        |                   |
| Chris Hale                 | Catch Up Funding          | F&GP (Chair)                 | Health & Safety        | Co-opted Governor |
|                            |                           | Staff Dismissal Cttee        |                        |                   |
|                            |                           | Pay Cttee                    |                        |                   |
|                            |                           | Headteacher Recruitment      |                        |                   |
| Toby Lewis                 | Family Support/Mental     | F&GP                         | GDPR                   | Co-opted Governor |
|                            | Health                    | Staff Dismissal Appeal Cttee | New Governor Induction |                   |
|                            |                           | Pay Committee                |                        |                   |
|                            |                           | Headteacher Recruitment      |                        |                   |
| Pat Palmer                 | Curriculum Recovery       | F&GP                         | Safeguarding           | LA Governor       |
| Vice Chair                 | Reading & Writing         | Staff Dismissal Appeal Cttee |                        |                   |
|                            | Pre-School                | Pupil Discipline Cttee       |                        |                   |
|                            |                           | Headteacher Appraisal        |                        |                   |
|                            |                           | Headteacher Recruitment      |                        |                   |
| Judith Price               | Pupil Premium/SEND        | Staff Dismissal Cttee        | SEN and Pupil Premium  | Co-opted Governor |
|                            | New Headteacher Induction | Pupil Discipline Cttee       | LAC                    |                   |
|                            |                           | Headteacher Recruitment      | Catch-Up Funding       |                   |
|                            |                           |                              | Sports Premium         |                   |
| Wendy Richmond / Nicky     |                           | F&GP                         |                        | Headteacher       |
| Morris                     |                           | Pay Cttee                    |                        |                   |
| Amy Spring-Wallis          |                           |                              |                        | Parent Governor   |
| Laura Stevenson            | RSHE                      | Staff Dismissal Appeal Cttee |                        | Co-opted Governor |
|                            |                           | Pupil Discipline Cttee       |                        |                   |
| Vacancy                    |                           |                              |                        | Co-opted Governor |
| Vacancy                    |                           |                              |                        | Co-opted Governor |
| Julie Evans                |                           | F&GP                         |                        | Clerk             |

Appendix A Governor Roles and Responsibilities 2020-21

|                       | FGB - 8 October   | FGB - 19 October      | FGB - 30 November     | FGB -1 February | FGB - 22 March | FGB - 17 May | FGB - 5 July | F&GP – 25 September   | F&GP – 16 November | F&GP – 11 January | F&GP – 1 March        | F&GP – 26 April | F&GP – 14 June |
|-----------------------|---|-----------------------|-----------------------|-----------------|----------------|--------------|--------------|-----------------------|--------------------|-------------------|-----------------------|-----------------|----------------|
| Tim Aldred            | X   | ×                     | <ul> <li>✓</li> </ul> | <               | <              | <            | X            |                       |                    |                   |                       |                 |                |
| Rebecca Bilton        | X   | ×                     | ×                     | X               | X              | X            | X            |                       |                    |                   |                       |                 |                |
| Dave Filipović-Carter | <ul> <li>Image: A start of the start of</li></ul> | ✓                     | ✓                     | ✓               | ✓              | <b>~</b>     | <b>~</b>     | ✓                     | ×                  | <b>~</b>          | ×                     | <b>~</b>        | ✓              |
| Chris Hale            | <ul> <li>Image: A start of the start of</li></ul> | ×                     | ×                     | <b>~</b>        | <b>~</b>       | ✓            | <b>~</b>     | <b>~</b>              | <b>~</b>           | <b>~</b>          | <ul> <li>✓</li> </ul> | <b>~</b>        | ✓              |
| Toby Lewis            | <ul> <li>Image: A start of the start of</li></ul> | ✓                     | ✓                     | <b>~</b>        | <b>~</b>       | <b>~</b>     | <b>~</b>     | <b>~</b>              | <b>&gt;</b>        | <b>~</b>          | <b>√</b>              | <b>~</b>        | ✓              |
| Pat Palmer            | <ul> <li>Image: A start of the start of</li></ul> | ✓                     | ✓                     | <b>~</b>        | <b>~</b>       | <b>~</b>     | <b>~</b>     | <b>~</b>              | <b>&gt;</b>        | <b>~</b>          | <b>√</b>              | <b>~</b>        | ✓              |
| Judith Price          | <b>~</b>  | <b>~</b>              | ✓                     | <b>&gt;</b>     | <              | <            | X            |                       |                    |                   | _                     |                 |                |
| Wendy Richmond        | <b>~</b>  | ✓                     | ✓                     |                 |                |              |              | <ul> <li>✓</li> </ul> | ×                  |                   |                       |                 |                |
| Nicky Morris          |   |                       |                       | <b>~</b>        | <b>&gt;</b>    | <b>&gt;</b>  | <b>~</b>     |                       |                    | <b>&gt;</b>       | <b>√</b>              | <b>~</b>        | ✓              |
| Amy Spring-Wallis     |   |                       | <b>~</b>              | <b>~</b>        | ✓              | ✓            | <b>~</b>     |                       |                    |                   | _                     |                 |                |
| Laura Stevenson       | <b>~</b>  | <ul> <li>✓</li> </ul> | ×                     | ✓               | ✓              | ✓            | <b>&gt;</b>  |                       |                    |                   |                       |                 |                |

 $\checkmark$  = Present, A = Apologies, \* = Absent

## Appendix B Governors' Attendance 2020-21