









# Year 1 Curriculum Letter

## Terms 5 & 6 2020-21

This Term our theme is 'The Land of Make Believe'



Subject:	What the children will be learning:	How you can help:
<p data-bbox="172 577 300 622"><b>English</b></p> 	<ul data-bbox="459 524 1007 1182" style="list-style-type: none"> <li>• To listen to and discuss a wide range of poems, stories and non-fiction texts, starting with 'Grandad's Island' by Benji Davies</li> <li>• To continue to develop phonic knowledge and skills in daily phonics sessions</li> <li>• To re-read books, building up fluency and confidence</li> <li>• To read and spell Year 1 common exception words</li> <li>• To begin to punctuate sentences using a capital letter, full stop, question mark or exclamation mark</li> <li>• To re-read what they have written to check it makes sense</li> <li>• To form letters correctly and to use cursive handwriting</li> </ul>	<ul data-bbox="1086 524 1485 1144" style="list-style-type: none"> <li>• Please share a book with your child every day</li> <li>• Our Class Story Map for 'Grandad's Island' will be uploaded to Tapestry shortly - encourage your child to use the map to retell the story!</li> <li>• Help your child to learn their weekly spellings</li> <li>• Encourage your child to write stories, lists, labels...anything that captures their interest!</li> <li>• Use the Phonics Play website to access free phonics games and websites</li> </ul>
<p data-bbox="180 1283 292 1328"><b>Maths</b></p> 	<ul data-bbox="459 1225 991 1742" style="list-style-type: none"> <li>• To consolidate previous learning on measurement (length, weight and capacity)</li> <li>• To solve one step problems involving multiplication and division</li> <li>• To recognise and name a half as one of two equal parts of an object, shape or quantity</li> <li>• To recognise, find and name a quarter as one of our equal parts of an object, shape or quantity</li> <li>• To know the value of different coins and notes</li> <li>• To tell the time (o'clock and half past)</li> </ul>	<ul data-bbox="1086 1225 1485 1928" style="list-style-type: none"> <li>• Play maths games on the Topmarks website with your child - 'Hit the Button' is great for practising fluency!</li> <li>• Encourage your child to join in with cooking and ask them to help you with weighing the ingredients</li> <li>• Use food/playdough to help your child learn halves and quarters</li> <li>• Let your child handle real coins and talk to them about the value of each</li> <li>• Look out for o'clock and half past times on different clocks when you're out and about!</li> </ul>
<p data-bbox="108 2011 368 2056"><b>Understanding</b></p>	<ul data-bbox="459 2004 943 2065" style="list-style-type: none"> <li>• To explore the lives of significant individuals from the past e.g. Mary</li> </ul>	<ul data-bbox="1086 2004 1453 2065" style="list-style-type: none"> <li>• Use the BBC Bitesize website to find out about</li> </ul>

<p><b>the world</b></p> 	<p>Anning</p> <ul style="list-style-type: none"> <li>• To identify things that are living and non-living</li> <li>• To identify carnivores, herbivores and omnivores</li> <li>• To find things out using secondary sources of information</li> <li>• To use technology purposefully and safely</li> </ul>	<p>Mary Anning</p> <ul style="list-style-type: none"> <li>• Use maps, atlases or Google Earth and talk about places you have been or would like to visit</li> <li>• Take a walk together and encourage your child to take an interest in the world around them</li> <li>• Discuss and research topics that interest your child</li> </ul>
<p><b>Creative development</b></p> 	<ul style="list-style-type: none"> <li>• To use a range of materials creatively to design and make products (dinosaurs with moving parts)</li> <li>• To use drawing, painting and sculpture to develop their imagination (sunsets)</li> <li>• To use technology purposefully to create dinosaur pictures</li> <li>• To play tuned and untuned instruments musically</li> <li>• To experiment with, create, select and combine sounds using the inter-related dimensions of music</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to be creative, whether it's drawing, painting, dancing, singing or building!</li> <li>• Use natural resources from your garden/woods to create a dinosaur collage!</li> <li>• Perhaps teach your child to play a musical instrument e.g. recorder, ukulele</li> </ul>
<p><b>Physical development</b></p> 	<ul style="list-style-type: none"> <li>• To understand the importance of being active</li> <li>• To master basic movements including running, jumping, throwing and catching</li> <li>• To develop balance, agility and coordination and begin to apply these in a range of activities</li> <li>• To perform dances using simple movement patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to be as active as possible - walking, running, football, dancing and anything else to get their hearts pumping!</li> <li>• Talk about healthy options with your child when choosing a meal</li> </ul>
<p><b>Personal, Social and Emotional development</b></p> 	<ul style="list-style-type: none"> <li>• To follow school rules - Respectful, Ready, Safe</li> <li>• To identify different feelings and know what affects my mood</li> <li>• To explain who we can speak to about our feelings</li> <li>• How to be a purple learner and develop resilience when things get tough!</li> </ul>	<ul style="list-style-type: none"> <li>• Talk to your child about good choices and rules in and out of school</li> <li>• Random acts of kindness - share with your child when you have been kind during the day or how it felt when someone was kind to you</li> </ul>

Please continue to read with your child each day and write in their reading diary. When your child has finished their reading book they can hand it in to be changed on Mondays, Wednesdays and Fridays.

### **Spellings**

Each Friday, new spellings will be uploaded to Tapestry for your child to practice. Please encourage your child to use these words within sentences.

### **PE**

Blue Class will need to come to school wearing their PE kits on Mondays and Thursdays. Green Class will need to come to school wearing their PE kits on Wednesdays.

### **Water bottles**

Please make sure that your child has their water bottle in school every day.

### **Forest School**

Blue Class and Green Class will be having Forest School with the lovely Mrs. Stephens on alternate Tuesdays. Please make sure that your child's wellies are in school for this.

**If you have any questions please do not hesitate to come and see one of the team.**

**Thank you! - The Year 1 Team ☺**