

# LAND OF MAKE BELIEVE

Year 2 Curriculum letter Summer Term 2021

This term's theme is 'The Land of Make Believe.'

	What the children will be learning	How you can help
Mathematics	<ul style="list-style-type: none"> <li>Continuing to use written and mental methods for solving addition, subtraction, multiplication and division problems</li> <li>Solving word problems</li> <li>Using estimation to check calculations</li> <li>Telling the time to the nearest 15/5 minutes</li> <li>Reading scales on rulers, weighing scales and jugs carefully</li> <li>Using different combinations of coins to make the same amount. Finding change.</li> <li>Finding and comparing fractions <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math>, <math>1/3</math></li> <li>Solving missing number problems</li> <li>Recognising, describing and comparing 2D and 3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>Revise and learn the 2, 5 and 10 X table</li> <li>Recall number bonds to 10, 20 or 100. See if your child can match them straight away!</li> <li>Challenge your child to find number bonds to other numbers like; 17, 15 or 19!</li> <li>Use mental maths in real situations - ask your child simple addition, subtraction, multiplication and division sums to work out in their head.</li> <li>Tell the time - help your child to work out the time during your daily routine. Little and often works best.</li> <li>Use measuring equipment at home - can your child read the scales on a ruler/ jug / weighing scales?</li> <li>Keep an eye out for shapes in real life situations and see if your child can name them and describe them.</li> <li>Allow your child to see real coins and have a go at making amounts.</li> </ul>
English	<ul style="list-style-type: none"> <li>Applying spelling, punctuation and grammar rules in writing for a range of purposes</li> <li>Reading confidently and expressively</li> <li>Finding evidence in text and inferring</li> <li>Joined cursive handwriting</li> <li>Learning our new storytelling text - The Secret of Black Rock.</li> <li>Getting better at speaking clearly and more confidently in front of an audience.</li> </ul>	<ul style="list-style-type: none"> <li><b>Read daily</b> - Encourage your child to use expression and use their knowledge of sounds to work out unknown words. Ask your child questions to develop understanding</li> <li>Visit the library and encourage your child to love reading!</li> <li><b>Help your child learn their spellings</b></li> <li>Discuss the spelling of words when you are reading together.</li> <li>Encourage any kind of writing that interests your child! Simple sentence writing with accurate punctuation will be a real focus this term in preparation for Junior School.</li> </ul>
Understanding of the World	<ul style="list-style-type: none"> <li>Classifying and comparing ocean animals</li> <li>Learning about our impact on the environment.</li> <li>Using the internet for research</li> <li>Working scientifically in our science lab</li> <li>Finding out about boats through the ages with a focus on The Titanic.</li> <li>Location study on Scilly</li> </ul>	<ul style="list-style-type: none"> <li>Visit the seaside or an aquarium when possible.</li> <li>Research environmental issues that interest you. How is plastic pollution damaging the UK's oceans?</li> <li>Encourage your child to search the internet safely to research their interests.</li> <li>Visit the library to find out about a famous person, event, place or building.</li> <li>Create PowerPoints at home about what you have found out and bring into school to share with the class!</li> </ul>
Creative Development +	<ul style="list-style-type: none"> <li>Sketching and painting from observation</li> <li>Clay/wire modelling</li> <li>Designing and constructing in our DT workshop</li> <li>Learning the recorder or ukulele.</li> <li>Singing and performing as a year group.</li> </ul>	<ul style="list-style-type: none"> <li>Sketch, paint, collage and use computers to create artwork in the style of famous artists.</li> <li>Make a 3D sculpture using; mod-roc, papier - mache, wood, wire, clay etc.</li> <li>Listen to music from around the world.</li> </ul>

Physical Development	<ul style="list-style-type: none"> <li>Games -Working on team sports and the tactics used within them: to include: Tennis, Rugby, Basketball, Rounders</li> <li>Sports Day races!</li> <li>Encouraging good sportsmanship</li> <li>Group dance to perform at the end of term</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your children to be active.</li> <li>Play music and ask children to make up their own expressive dances.</li> <li>Play catching, throwing, kicking, hitting and competitive games at home.</li> </ul>
PSED	<ul style="list-style-type: none"> <li>Keeping healthy</li> <li>Identifying and managing risks</li> <li>Coping with change</li> <li>Building relationships and resolving conflicts</li> <li>Starting our transition process with St Marks and getting excited about new adventures.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the importance of keeping healthy with your child.</li> <li>Encourage independence.</li> <li>Talk to your child about risks and ensure that they have strategies to keep themselves safe.</li> <li>Discuss the upcoming move to year 3. How does your child feel about moving on? What are they looking forward to? Encourage them to embrace the challenge!</li> </ul>

### Reading

Please continue to read with your child each night and write in their reading diary.

### PPA

Mrs Smurthwaite will teach both classes - Indigo Class on Tuesdays and Violet Class on Wednesdays.

### Spellings

Spelling tests will continue to be every Thursday. Please make sure your child's spelling book is in school every Thursday.

### Water Bottles

Please make sure your child has a water bottle in school every day.

### Warm Weather

If and when the weather gets hot, please ensure your child has a named sun hat and sun cream in school at all times.

Thank you - The Year 2 team

