







# **Child Protection Policy**

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The safety and welfare of all staff, children and visitors is the responsibility of everyone. As such, **anyone** may make a request for resources and or the school premises and grounds to be repaired, modified or replaced if they pose a risk to the safety of our school community. These concerns should be raised with the School Business Manager in the first instance. General repairs should be requested in the green book for the attention of the site manager or clerical support.

Who can I talk to at school?	
Health and Safety Lead	Headteacher – Nicky Morris
Health and Safety Governor	Mark Clements
School Business Manager (SBM)	Julie Evans
Clerical Support	Tracie Wintle
Site Manager	Dave Scrivens

During school closure please follow the school's usual Health and Safety arrangements. If any of the team are not on site they can be contacted on their Benhall emails during work hours (staff can contact on mobile numbers). Out of hours please contact Nicky Morris (Headteacher) in the first instance.

head@benhall.gloucs.sch.uk

#### Introduction

This statement of Health and Safety Policy is produced in respect of Benhall Infant and Pre-School only and forms the basis of future planning and implementation of health and safety matters within the school. The Governors will do their best to provide a pleasant, helpful and safe working environment for all staff, pupils and visitors to the school. This is both for its own sake and in pursuance of their duty of care under the provisions of the Health and Safety at Work Act of 1974 and subsequent legislation and regulations. This document, in accordance with the Management of Health and Safety at Work Regulations 1999 and Approved Code of Practice, seeks to identify and manage risks. Every reasonable step will be taken to reduce risks to a minimum, although everyone should realise that personal safety and the safety of others also depends upon the responsible conduct and vigilance of the individual.

### **Statement of General Policy**

The Governing Body, working in conjunction with information, procedures and codes of practice as defined in the School's Health and Safety documentation, is responsible for setting out the overall policy insofar as Benhall Infant and Pre-School is concerned.

- The planning and implementation of the policy is the direct responsibility of the Headteacher and (s)he should ensure that all employees fulfil their duties to co-operate with it. In the absence of the Head the responsibility devolves to the SBM.
- Arrangements will be made to bring the Policy to the notice of all staff and volunteers, especially new employees and supply teachers.
- The Governors recognise the need to consult staff on health and safety matters and the need to consult individuals before allocating or revising particular health and safety functions. This will be achieved through discussion with the Head and with the full staff body if necessary.
- It is the Governors' policy to take all steps within their powers to prevent personal injury, health hazards and damage to property. It is also the Governors' policy to include this protection from foreseeable risks to pupils and members of the general public.

- The Governors recognise their responsibility under the Health and Safety at Work Act so far as it is reasonably practicable:
  - to provide plant, equipment and systems of work that are safe and without any risk to health
  - to make arrangements for ensuring, without risks to health, the handling, storage and transportation of articles and substances
  - to provide adequate training, information, instruction and supervision to enable all employees and volunteers of the School and pupils to perform their work safely and efficiently
  - to promote the development and maintenance of sound safety, health and welfare practices
  - o to maintain the premises in a condition that is safe and without risk to health.
  - to maintain in a condition that is safe and without risk to health, the access to and egress from the premises
  - to provide and maintain a working environment that is safe, without risk to health, and adequate as regards welfare facilities for staff, volunteers and pupils
  - to ensure sufficient funds are available to provide as necessary protective clothing/equipment to all staff employed in the School for the safe use of machinery, equipment and substances
  - to maintain a close interest in all health and safety matters insofar as they affect activities in the premises under the control of the School
  - to ensure the teaching of safety procedures where appropriate as part of the curriculum
- It is recognised by the Governors that they are responsible for obtaining professional advice and information in health and safety matters and that any change in those responsibilities may involve the School in seeking outside specialists/consultants.
- The School Governors require that health and safety matters are discussed at each
  meeting of the Finance & General Purposes (F&GP) committee. An annual audit is carried
  out by the health and safety governor and Headteacher to determine the strengths and
  weaknesses and to decide the way forward. Annual health and safety risk assessments
  will be made by the teaching staff and the maintenance team.

### **Organisation**

The Governors recognise the need to identify organisational arrangements in the School for implementing, monitoring and controlling health and safety matters. The Governors must also ensure that the school budget reflects the finance necessary to manage health and safety matters of the first priority. Organisation and accountability are expressed in the following summary of individual duties and reporting arrangements.

#### The Headteacher

- The Headteacher is responsible and accountable to the Governors for implementing the School Health and Safety Policy and for all matters relating to health, safety and welfare within the school. The Headteacher must ensure that any important issues regarding health & safety are reported to the Full Governing Board (FGB), through the F&GP committee, as they arise.
- The day-to-day management of health and safety matters is the responsibility of the Headteacher.

- The School Business Manager must be aware of all contractors and/or third parties entering the School to undertake maintenance, service or works contracts. This duty will be delegated to the SBM and Site Manager. The Site Manager and SBM will liaise with the Headteacher and where necessary re contracted work so that together they may ensure safety procedures and policy agreements are adhered to. When building or plant maintenance work is carried out by contractors, it is the school's responsibility to ensure that a competent contractor/sub-contractor is employed and it is the duty of the Site Manager / SBM to oversee the planning and safe execution of the work.
- The Governors will require the Headteacher to ensure the school's health and safety policy
  is effectively implemented and understood at all levels. The policy must be regularly
  monitored, effectively controlled and revised as necessary.
- The Headteacher is responsible for ensuring that all new, amended or updated material regarding health and safety matters is brought to the attention of the relevant personnel immediately upon receipt.
- The Headteacher must ensure that an agreed procedure for reporting all defects, hazards and problems regarding health and safety matters functions efficiently and effectively, including, as appropriate, reporting to the Health and Safety Executive.
- The Headteacher will be a member of the Governors' Sub-Committees.
- The Headteacher will seek advice when appropriate from outside agencies that are able to offer expert opinions.
- Where the Headteacher judges that the use of any plant, tools, equipment, machinery, etc. is unsafe or that unsafe practices are in operation, such use and/or practice will be stopped.
- The Headteacher shall make arrangements for improvement to the premises and plant, tools, equipment etc. which are the school's responsibility, consulting appropriately with members of staff.

#### Site Manager

- The Site Manager must ensure that they are familiar with the school's Health and Safety Policy as it affects their work activities.
- The Site Manager is responsible and accountable to the Headteacher for all matters relating to health, safety and welfare within the sphere of his activity. (S)he must report all defects and hazards that are brought to their attention to the Head.
- The Site Manager must ensure that strict procedures are laid down for building work such as roofing, excavation and drainage, alterations to building structures, refurbishments and renovations or remodelling schemes.
- The Site Manager and SBM to be responsible for grounds maintenance service contracts.
- The Site Manager must ensure that the cleaning staff are aware of any implications of the school Health and Safety Policy as it affects their work activities (e.g. storage arrangements, equipment etc).
- The Site Manager will need to highlight to the cleaning staff the risks occasioned by 'Lone Working'. They should devise strategies (monitoring work through visits, etc) for managing that risk.
- The Site Manager must be aware of the Manual Handling Operations Regulations 2002 and advise the cleaning staff accordingly.
- The Site Manager will test, as per guidelines, the fire alarms, outside lighting, emergency lighting back-up batteries etc and keep records of tests in a log.

- In the case of direct labour, the Site Manager / SBM is responsible for ensuring that staff under their control are adequately informed, instructed and trained in using machinery, equipment, substances etc.
- The Site Manager should also be familiar with:
  - o the storage and use of steps, ladders and scaffolding
  - the handling of cleaning chemicals
  - o the use of cleaning fluids on floors and the avoidance of the risk of slipping
  - the use of mats on floors
  - safety in boiler rooms
- The Site Manager must be very mindful of the risks occasioned by 'Lone Working'. Neither
  (s)he nor their colleagues should undertake solitary working where the risk endangers
  them. It must always be the case that their whereabouts on site work is known and that
  others expect them at given times so that investigations will quickly follow upon their
  absence.
- Following the Manual Handling Operations Regulations 2002, the Site Manager and all staff should avoid hazardous manual handling operations where reasonably practicable.
   An adequate risk assessment of any hazardous operation that cannot be avoided must be made in collaboration with the Head.
- The Site Manager and SBM must establish and implement comprehensive arrangements that all contractors and sub-contractors working on site have appropriate Health and Safety management systems in place.

#### The Curriculum Lead

- The Curriculum Lead is responsible and accountable to the Head for all matters relating to health, safety and welfare within subjects.
- In the exercise of this responsibility the Curriculum Lead must ensure:
  - That all staff are aware of guidance and risk assessments and receive instruction or training in their duties regarding health and safety matters.
  - The Curriculum Co-ordinator must be aware of regulations, codes of practice and quidance notes appropriate to specialist areas.
  - The Curriculum Co-ordinator must also include details of their control of substances hazardous to health (COSHH) if this is applicable.

# Teachers and Teaching Partners

- Teaching staff are responsible and accountable to the Head for the implementation of the school's Health and Safety Policy in the performance of their duties.
- Teachers must be familiar with the school's Health and Safety Policy, the implications of that policy and equally any procedures, arrangements and practices relating to their department particularly, and to the school generally.
- Teachers must conform to responsibilities as laid down and to safe working arrangements.
- They must ensure that where conditions apply, all pupils and persons working under their control receive instruction and are provided with on-the-job training to enable them to operate in a safe and efficient manner.
- Teachers must immediately report to the Headteacher or SBM all problems, defects and hazards that come to their notice.
- All supply teachers and volunteers must ensure that they are fully acquainted with the arrangements should the fire alarm sound.

- All supply teachers and volunteers are provided with information on arrival containing
  information that will allow the safety of children and themselves to be maintained. A health
  and safety card is available at reception giving details about fire safety, first aid,
  safeguarding and child protection and explaining about visitor badges. On a need to know
  basis, all staff (including volunteers and supply) should familiarise themselves with records
  relating to children and staff where risks may be present/higher. Records relating to staff
  and children with serious illness/impairment needs are stored securely on Scholarpack.
- Safety Representatives
- Unions operating within the School may wish to appoint individual safety representatives.
   The staff safety representative is Tracie Wintle and the Health and Safety governor mark Clements.
- Any representative will be entitled to inspect the School in accordance with the Trade Union agreement.
- The Safety Representative(s) has the right to receive any subsequent reports regarding accidents, injuries and any inspections carried out by the Health and Safety Executive or other authoritative bodies.

# School Staff and Support Staff

The Health and Safety at Work Etc. Act 1974 states "It shall be the duty of every employee while at work:

- to take reasonable care for the health and safety of him/herself and any other persons who
  may be affected by his/her acts or omissions at work, and
- as regards any duty or requirement imposed on his/her employer or any other person by or
  under any of the relevant statutory provisions, to co-operate with him/her so far as is
  necessary to enable that duty or requirement to be performed or complied with." Also that:
  "No person shall intentionally or recklessly interfere with or misuse anything provided in the
  interests of health, safety or welfare in pursuance of any of the relevant statutory
  provisions." The school has the same expectations of pupils as of employees and
  volunteers in respect of the foregoing.
- All staff and volunteers should be aware of what is expected of them.
- All staff and volunteers have responsibilities under the Health and Safety at Work etc. Act
  and are asked to report any possible hazards or defects to their line manager who will
  inform the Health and Safety Co-ordinator where necessary."
- A copy of the School Health and Safety Policy is available for staff on the school server and on the safeguarding board in the staffroom.

### Role of Specialist Advisors

The Governors recognise that there will be occasions when the school will require specialist advice.

#### Accident Reporting / Investigation

The reporting procedure is as defined in the school's First Aid Policy and in line with the accident procedures published by Gloucestershire County Council (GCC).

#### **Near Misses**

A 'near miss' is an event not causing harm, but has the potential to cause injury or ill health. If staff members, pupils, contractors or visitors see or are involved in a near miss, they will report it in order to allow consideration of how to prevent a possible accident happening in the future.

#### First Aid Provision

- The school has a number of staff trained to First Aid at Work (RQF) level and other staff
  who are Basic First Aid trained. Some of our staff have Paediatric First Aid Training in line
  with the guidance for Early Years Providers.
- All employed staff have basic first aid training on a rolling programme. First aid boxes, the contents of which are in accordance with advice received, are distributed across the school and the Senior Midday Supervisor and Teaching Partners regularly maintains them.
- Travelling first aid kits are provided by school and carried to off-site activities e.g. to school sports fixtures.

### **Fire Precautions**

Procedures for evacuating the building are published for display in each classroom. These are subject to change from time to time as the experience of fire drills informs our policy. A personal emergency evacuation plan is prepared for each disabled person in the school. A log for recording tests of equipment is kept by the Clerical Assistant and SBM.

### The General Principles are:

- The safety of users of the building over-rides all other considerations.
- All occupants of the building must follow the evacuation procedure.
- Teachers with pupils in their charge should ensure that no unsupervised pupils are left in parts of the building for which the teachers are responsible e.g. classroom.
- Teachers should endeavour to ensure that pupils remain calm.
- Even if it is realised that the alarm has turned out to be false, the drill should be continued to the end.

In accordance with instructions published in each classroom:

- All pupils shall assemble on the school field
- If a fire occurs during school hours when classes are not in session, e.g lunchtime, after school, assemblies, then everyone should assemble as above and carry out the published procedures.

### Housekeeping

- There are risks where doors become worn and unsafe. All personnel pupils, staff and cleaners must report any damage to the Site Manager and//or the SBM as appropriate to the risk. A routine inspection will be carried out periodically.
- Similarly, windows should be checked. They should open and close safely.
- Teachers using blinds should inspect them to ensure that they are securely fixed.
- The surfaces of floors, corridors and stairs must be free from obstruction. Pupils must be trained to recognise the risk caused by their carelessly discarding their properties in other people's way. The pupils should discuss with teachers where their bags may be most safely stowed.
- Pupil movement about the school must be orderly, to avoid the risk of pushing and jostling.
   This message is clearly conveyed during classroom discussions, the establishment of school rules and during assemblies.
- All staff should ensure that plugs and electrical sockets are not overloaded and in good condition. Leads and wires should be managed to an acceptable standard to prevent slips trip and falls.

# Internal Health and Safety Audit / Risk Evaluation

All staff are required to assess risks in the rooms in which they work and report any concerns to the SBM with appropriate urgency. A more specific Risk Evaluation form is used where circumstances require it.

### **Training Arrangements**

Training must be viewed as a constant requirement, based on the ability to recognise who requires it and when. New employees/entrants and supply staff will require either a level of awareness relevant to their task or a more in-depth training programme.

New technology, legislation, regulations and standards are all factors which determine a fresh approach to training requirements and a re-training programme for some staff. The Senior Leadership Team should assess this need.

There are various categories of training requirements in school. They can be defined as induction training, informative/awareness training and specific 'hands -on' training.

- Induction Training: This will apply to new employees or transfer of employees to another place of work within the school. They will need to tour the school and be made aware of policies and procedures, fire precautions, first aid, etc.
- o **Informative/Awareness Training**: A more in-depth approach, in-house training, showing staff what they must and must not do. This includes providing supervision until they gain understanding of what is required, making them aware of their tasks and providing written details of procedures and arrangements.
- Specific Training This is a 'hands-on' training approach where it is recognised by the Governors that employees will require an accepted level of competence to perform their tasks, e.g.
  - Caretaking and cleaning staff need to be aware of hazardous substances, materials and COSHH requirements.

### Statutory Requirements

- CoSHH (Control of Substances Hazardous to Health) The Governors recognise the need for the School to carry out risk assessment of all areas in accordance with the regulations.
- The Governors recognise there will be occasions to refer to outside specialists for the checking of school service systems.
- Checking of Portable Electrical Equipment
  - All members of staff using portable electrical equipment or asking pupils to use it should make a visual inspection to ensure that there is no obvious deficiency.
     Equipment should not be used if it has not been subject to the checking in accordance with HSE guidance.
  - Staff should not bring in their own electrical equipment without authority. Where pupils bring in electrical musical equipment the responsible teacher should take all steps to ensure that it is safe to use.
  - Vigilance must be exercised in respect of potential hazards in the use of electrical equipment, e.g. the overloading of socket outlets. The trailing of cables must be prudently managed.
  - Teachers giving pupils electrical equipment to use must recognise the risk involved and caution pupils appropriately. Pupils should not use mains electrical sockets without supervision.

- Teachers using headphones and microphones in their teaching must ensure that these are regularly disinfected. Cleaning staff will be asked to undertake this role.
- All portable equipment is checked by the Site Manager who has undergone appropriate training.

### Plant Machinery / Equipment

- The Governors recognise that initially it may be required to seek specialist advice in determining the safety requirements for:
  - Adequate and correct guarding of machinery.
  - General inspection of plant, equipment and machinery.
  - Storage and transportation of toxic substances, gases, etc.
  - Disposal of toxic and other waste substances and materials.
- The Site Manager will be responsible for carrying out on-going checks within the school.
- The Site Manager is responsible for defining safe systems of work for cleaning and maintaining plant machinery and equipment.
- The Headteacher is required to provide budget for suitable protective clothing/equipment where appropriate on recommendation from the Site Manager or external agency; site team are responsible for bringing to the SBM's attention any equipment they may need.

#### Contractors / Sub-Contractors on Site

- The Headteacher must ensure together with the Site Manager in advance the safety implications of work being carried out on the premises so that appropriate precautions may be taken
- All contractors/sub-contractors entering or working on the School premises should report to the Site Manager or SBM before commencing projects or shorter-term work.
- Where possible, work will be planned to minimise risk e.g. outside of school hours (when children are on site) or if this is possible ensuring there is no unsupervised contact with children.

### Field Trips / Excursions

- The School operates a policy on excursions that is fully compliant with HSE guidance and the LA policy.
- It has been investigated and approved by the Curriculum and Learning Lead.
- Organisers of visits and excursions must discuss their plans with the Head Teacher.
- Appropriate assessment forms must be completed according to the Offsite Visit Policy.

#### **Emergency Procedures**

In the event of accidents, fires, explosions and spillages the Head (or Senior Leadership Team Member) or SBM must be informed immediately – See Serious Incidents Plan – September 2023.

### Asbestos Management

In accordance with HSE guidance, an asbestos management survey was undertaken by a company accredited in the UK. As a result of the asbestos management survey, risks were identified and dealt with on a priority basis. This survey will be undertaken again following any changes of use to a location or prior to any significant building work.

Further details concerning the management of asbestos can be found in the GCC Asbestos Management Policy.

#### Severe weather

The school will act in accordance with the GCC Adverse Weather Policy where the weather could pose a risk to individuals on school site. The Headteacher, on behalf of the governing board, will make a decision on school closure due to severe weather on the grounds of health and safety. If a closure takes place, the governing board will be promptly informed.

### **Use of School Premises outside Hours**

When any outside agency hires the premises the Head Teacher, or SBM, will ask for the name of the person who will be responsible for Health and Safety. The applicant will be required to complete appropriate forms, which include an indemnity clause as per the Leasing Agreement

### Security

- **Buildings** Risk assessments regarding security are regularly updated and submitted as required as part of auditing processes.
- An alarm system is run by Severnside Security to alert of any out of hours intrusion into the school. The Site Manager or Headteacher is contacted by Decibel in the event of a triggered alarm.
- **Personal** All staff take the welfare of the children in their class with the utmost seriousness. Systems are clearly established to identify concerns, report these and then act decisively upon information pertaining to individual pupils and their parents / carers.
- The Senior Leadership Team will advise staff about the conduct of interviews with parents, particularly the inadvisability on some occasions of meeting parents alone.
- On parents' evenings, staff are advised to guard against being left in the meeting venue alone at the end of the evening. A member of the Senior Leadership Team will remain until the end of each meeting.

#### Welfare

- Many staff members within the school are paediatric first aid trained.
- In the event of a pupil falling ill or suffering an injury, there is always liaison with parents and the ambulance service is called promptly when required.
- The Personal, Social and Health Education lessons promote pupils' awareness of health related issues, such as the need to go for medical and dental treatment.
- The school works closely with the School Nurse Service, who oversees the medical and vaccination programme to ensure compliance with their requirements for inspections.
- The school responds sensitively to occasions when issues of school uniform may require flexibility, e.g. because of religious or cultural differences.
- The school has good relationships with outside agencies.
- Successful candidates for teaching or non-teaching posts are required to be vetted by the DBS.

### Information About Access for Disadvantaged Users of the Building

To provide safer access for disadvantaged users of the building the school has:

- dropped kerbs and a disabled parking bay
- level access to the front entrance and side entrance to the school
- doors with lower vision panels
- disabled toilets inside the school building
- Lower vision boundary markings

# **Monitoring Health and Safety Performance**

- The Governors will require a commitment by the Headteacher that self-inspection has been carried out.
- The termly meetings of the Finance and General Purposes Comittee will regularly address health and safety issues.
- The awareness of the Headteacher may be raised as a result of directives from the LA and government and by those received by subject co-ordinators. All teachers are encouraged to report deficiencies on a day to day basis.
- The Accident Report is discussed as a standing order at Committee meetings to see if there are trends to identify and to which to respond.

# **Auditing**

- The Governors will ensure that a competent Health and Safety professional from GCC will
  conduct an audit on the third anniversary of the date of the last audit of the school and
  provide a written report.
- The Governors' Health and Safety Committee will take consultancy advice from a competent Health and Safety professional.

When this policy was reviewed, an equality impact assessment was conducted to ensure any changes did not have an adverse effect under the terms of the Equality Act 2010.